

**2019-2020 LOCAL APPLICATION
FOR CAREER AND TECHNICAL EDUCATION (CTE)*
STATE/FEDERAL FUNDING FISCAL YEAR 2019-2020
FINAL SUBMISSION FOR OVERALL APPROVAL**

All programs, services and activities administered through this local application will be in accord with the assurances listed in Part III of this application. The development of this application for state/federal aid for secondary career and technical education was coordinated by the director for career and technical education. The local application and the programs, services and activities offered are in accord with State and Federal guidelines. The information, data, and certifications included are accurate to the best of our knowledge and belief. The Assurances in Part III will be carried out.

<u>Franklin County Schools</u>	<u>350</u>	_____
Local Education Agency (LEA)	Number	Date

APPROVED BY:

Superintendent of Schools	Board of Education
<u>Dr. Rhonda Schuhler</u>	<u>Ms. Paige Sayles</u>
Name	Name of Chairperson,
_____	_____
Signature	Signature

This Annual Application, when completed, approved by the local board of education and the superintendent of schools, becomes an agreement between the local board of education and the State Board of Education. This Annual Application is a necessary part of the State Board of Education's accountability to the General Assembly of North Carolina and the US Department of Education.

PREPARED BY:

Director, Career and Technical Education	
<u>Laureen G. Jones</u>	<u>919-496-2600 ext. 314</u>
Name	Telephone Number

Signature

*Career and Technical Education is the administrative name which encompasses vocational and technical education in North Carolina. In state and federal laws, however, the terms vocational and technical education are used. For the purposes of this plan, these terms are synonymous.

Franklin County Schools
Application for Career and Technical Education (CTE) State/Federal Funding
Fiscal Year 2019-2020

Executive Summary

PURPOSE OF THE APPLICATION: The Local Application is the vehicle for strategic planning, managing performance, and assuring accountability for CTE. Part I of the Local Application is a system overview and strategic planning tool. Part II is designed to attain and maintain performance excellence, as defined by the Carl D. Perkins Career and Technical Education Act of 2006 (Perkins IV). The 2019-2020 school year will serve as a transition year between Perkins IV and Perkins V; July 1, 2020 will be the beginning of full Perkins V implementation. LEAs can analyze measurable performance based on trend information; analyze system and subsystem performance based on relevant subcategories crucial to stakeholders and customers; set rational short and long-term benchmarks; develop strategies based on the greatest opportunities for improvement (OFIs); and allocate resources based on the greatest OFIs. Finally, the Local Application incorporates the mandatory use of all applicable state and federal laws which govern CTE in North Carolina. This application must be submitted to the Department of Public Instruction in order to receive and use state and federal funds for career and technical education programs and services in grades 5-12 for the 2019-2020 fiscal year. The application describes the manner in which we propose to use these funds in accord with the purposes mandated by state and federal legislation.

PROGRAMS AND SERVICES OFFERED THROUGH THESE FUNDS: Career and technical education (CTE) is conducted in all middle and high schools and in fifth grade through career exploration in Franklin County Schools. Supporting Franklin County Schools' strong academic foundation is a diverse career and technical curriculum in which students are provided opportunities to make classroom instruction relevant to real world situations. Franklin County Schools' career and technical education courses provide students with a variety of options to fulfill the requirements for Future-Ready, Occupational Course of Study, the North Carolina Academic Scholars. Student credentialing and certification opportunities as well as work-based learning opportunities are available in selected program areas. Career and technical education student organizations are an integral part of CTE programs. The ultimate goal of CTE is for our graduates to become successful in a career and contributing members in society. CTE serves students in nine program areas: Agriculture Education, Business, Finance and Information Technology Education, Career Development, Family and Consumer Sciences Education, Health Sciences Education, Marketing and Entrepreneurship Education, Technology Engineering and Design Education and Trade and Industrial Education. Expanded course offerings are available through Vance Granville Community College, which include 60 additional courses. Articulation agreements exist between the two institutions that allow certain high school career and technical education courses to also qualify for college credit.

PROJECTED ACTIVITIES AND PRIORITIES: The major thrusts for CTE in Franklin County Schools include providing appropriate career pathway opportunities; offering credentialing for students and staff; meeting ESSA requirements; providing appropriate CTE courses for high school students from the North Carolina Standards; and supporting high school reform. We will be continuing our commitment to monitor student progress and achievement in technical competency attainment within our career and technical education programs through our Instructional Management System. We will also be working to improve our performance relative to all state Performance Indicators adopted for career and technical education programs by the NC State Board of Education. We will continue to provide opportunities for professional growth for CTE staff and encourage and support acquisition of professional certifications. Career and technical education will continue to support the Franklin County Schools Strategic Plan in our pursuit of excellence. Activities and priorities will

support the mission of CTE which is to help empower students for effective participation in an international economy as world-class workers and citizens.

All programs, services, and activities administered through this local plan will be in accord with the assurances listed in Part III, Assurances and Certification, of this application.

The plan in its entirety can be found at:

<http://ctelps.dpi.state.nc.us/>

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