



# Federal Programs

“Equity, Excellence and  
Empowerment”

2019 - 2020 Federal  
Applications August 12, 2019  
Riverside Campus, Boardroom





# **2019 – 2020 Federal Grant Proposals**

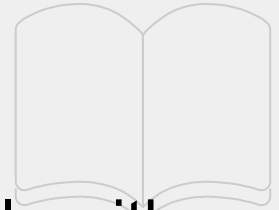
- **Title I, Part A**
- **Title II**
- **Title III**
- **Title IV**

# **Title I: Part A**

## **(Title I: Improving the Academic Achievement Levels of the Disadvantaged Student)**

Purpose:

Provide financial assistance to (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards



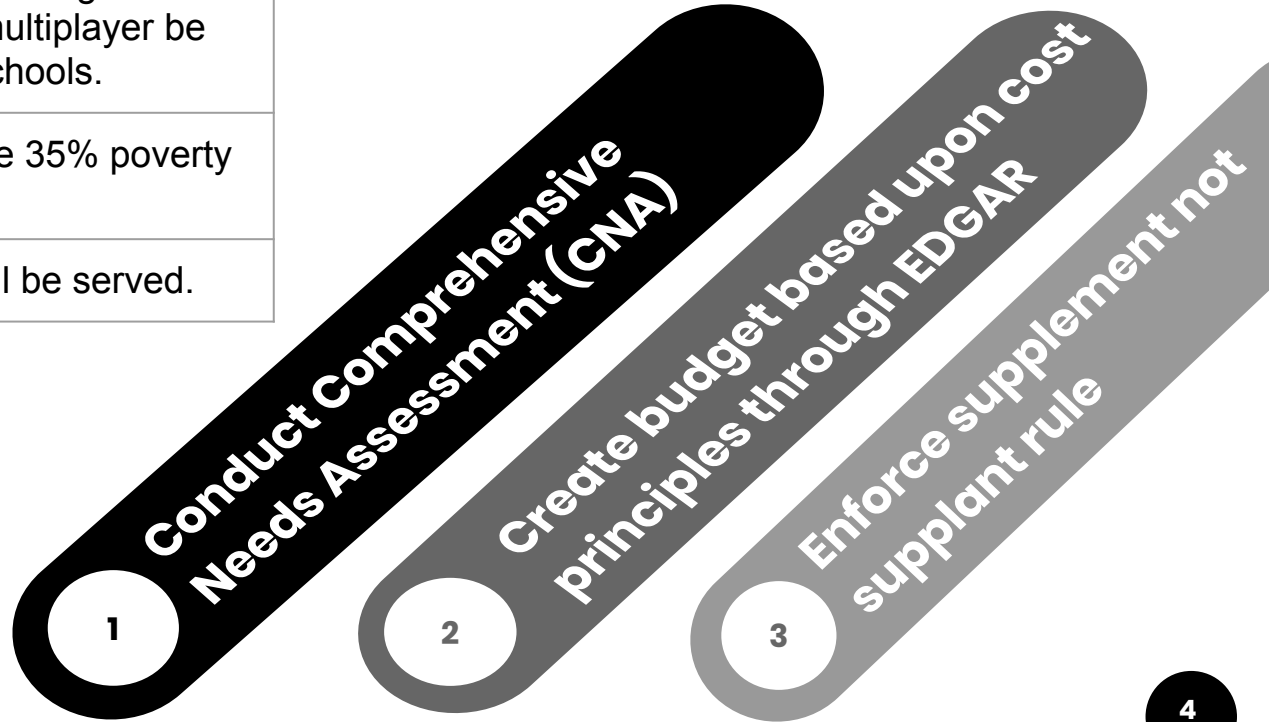
Schools at or above 35% poverty may be served;  
Schools at or above 75% poverty must be served.

Poverty rates were generated by the Franklin County Schools Meals Plus Student Eligibility Report. This is a change from the previous 4 years, having received the CEP grant. This had provided a multiplier be applied to poverty totals for eligible schools.

All schools in the district exceeded the 35% poverty rate.

All elementary and middle schools will be served.

# The Process



# Title I: Part A 2018-19 Allotment:

\$2,760,450.00 reflects a potential increase of \$726,588.00

Set Asides	Cost
Administrative Costs	240,000
PD for Title I Schools	40,000
Parent Involvement*	115,000
Homeless	25,000
Foster Care	10,000
PreKindergarten	270,000
District-wide initiatives *	525,000
Total Set-Aside:	1,460,000
Schools' Allocation	1,300,450
Per Pupil Allocation	\$345.17

			Planning Total
BES	402	71.15%	138,758.34
EBES	356	67.55%	122,880.52
FES	358	79.38%	123,570.86
LMES	239	77.85%	82,495.63
LOMES	254	59.35%	87,673.18
LES	397	85.01%	138,950.00
RES	326	72.93%	112,525.42
YES	195	45.56%	67,308.15
BMS	418	63.91%	144,281.06
CCMS	339	53.05%	117,012.63
FMS	155	68.58%	53,501.35

## School Use of Funds

(Data driven decisions aligned with SIPs, federal compliance, and evidenced based research practices)

Additional staff (e.g., teachers, instructional support via tutors)

School specific or individual teacher directed professional development needs

Technology devices (e.g., chromebook, tablets, desktop computers for labs, iPads) and educational software

Extended learning opportunities for students beyond the instructional day (e.g., after school, transition programs for sixth graders, summer enrichment)

Additional supplies and materials for classroom instruction

Parent engagement activities (e.g., curriculum nights)



## Title I: Part A Carryover & 2019-20 Use of Funds

\$475,345.65

### 2019 - 2020 Carryover

#### Items

#### Cost

School Based IC's

\$525,000.00

K-2 Reading Initiative

(includes training, classroom materials, coaching days)

80,000

Istation Reading & Math

38,000

• LEAs may carryover up to 15% of current year allotment...beyond 15% requires a waiver request\*

# **Title II**

## **(Preparing, Training, and Recruiting High Quality Teachers and Principals)**

### **Purpose**

1) Increase student academic achievement through strategies such as improving teacher and principal quality and increasing the number of highly qualified teachers in the classroom and highly qualified principals and assistant principals in schools; and

(2) Hold LEAs and schools accountable for improvements in student academic achievement

## Use of Funds

(Data driven, based upon needs)

Support position of Director of The Office of Professional Learning

Supplement support to beginning teachers to include mentor stipends

Provide targeted professional development for job alike and content specific groups (i.e. principals, assistant principals, EC teachers, AIG teachers, as well as all teachers through technology integration)

Support continuous learning through educational reimbursement program for lateral entry teachers and teacher assistants (e.g. \$750 max per course)

Supplement recruitment and retention efforts (e.g. travel, printing, advertising, stipends, etc.,)

**Title II: Part A  
2019-20**

**Allotment:  
\$361,885.00  
(+\$80,536)**

**Carryover:  
\$29,746.65**

**Total:  
\$391,631.65**



# **Title III (Language Instruction for Limited English Proficient and Immigrant Students)**

## **Purpose**

1) Implement language instruction educational programs designed to help LEP students achieve standards; and

2) Increase the English proficiency and core academic content knowledge of LEP students



**Title III 2019-20**

**Allotment: \$54,429.00  
(+\$3,607)**

**Carryover: \$37,904.51**

**Total: \$92,333.51**

**Use of Funds**

Provides professional development opportunities outside of the district, specific to the needs of teachers of English Learners

Purchase additional instructional supplies and materials to support English Language development

Provides for a two week summer academy for EL Learners to include field trip experiences

# Title IV

(PRC 108 – Student Support and Academic Enrichment – SSAE)

## Purpose

**1st Purpose:** (20% Min.) Providing students with a well-rounded education, including the arts, civics, STEM, & Advanced Learning Programs.

**2nd Purpose:** (20% Min.) Providing activities to support Safe and Healthy Students.

**3rd Purpose:** (15% or less on devices) To increase effective use of technology to improve academic achievement, academic growth, and digital literacy for all students. (Ex: EmpowerED)

**Title IV - 2019-20**

**Allotment: \$150,201.00  
(+\$3,897)**

**Carryover: \$101,246.96**

**Total: \$251,447.96**



## **Any questions?**

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